Behavioral Health Workforce Analysis



Voices for Georgia's Children conducted an analysis of Georgia's child and adolescent behavioral health workforce in order to inform strategic decisions aimed at improving the preparation, practice, and support of the workforce. The following represent key findings and recommendations from that analysis.

FINDINGS		RECOMMENDATIONS
Education and Training	 Lack of a strategic, integrated and formal approach to our education, training, and licensure: Lack of sufficient opportunities Lack of system connectivity Difficult path to licensure 	Pilot a training program that ensures the workforce has a path from degree to licensure with relevant evidenced based therapy training Expand residency and post-degree certification opportunities
	Graduates lack certain skills, training, and confidenceEvidence-based therapiesAdministrative skills	Streamline trauma training of existing workforce and child serving systems Offer scholarships or sponsor cohorts of practitioners to be trained in targeted therapies and obtain CEUs
Scope and Practice Environment	Lack of consistent, reliable, and quality data on the demographics and practice settings of the currently active behavioral health workforce	Implement a Minimum Data Set (MDS) Survey to collect data on the workforce at licensure renewal Compile an annual report from data collected in the MDS Survey with geographic and demographic data With available data, map the distribution of the workforce
	 Administrative burdens and other barriers to effective practice hinder providers' ability to practice in and relocate to Georgia: Lack of clarity around telehealth Inadequate non-emergency medical transportation Lack of evidence-based standards for Medicaid reimbursement rates Lack of connectivity between crisis care and follow up care 	Implement tele-consultation, -supervision, -learning, and tele-therapy demonstration projects to determine effective models for improving access to care and cost analysis for expansion Conduct research on setting evidence-based reimbursement rates, including a full business model cost analysis in targeted settings Improve integration of Georgia's Crisis and Access Line (GCAL) with the systems that provide follow up care (e.g., care coordination services within Care Management Organizations)
	The array for Georgia's APRNs is more limited than comparable states	Research expanding the authorization of Psychiatric Nurses to fully leverage their education, training and capabilities
	Lack of clarity about license reciprocity with other states	Create a publicly available list of licensure reciprocity standards and the states from which Georgia accepts licenses for incoming professionals (particularly salient to support Military spouses)
Support	Incentive programs are available, but only for some practitioner types and providers often face eligibility and administrative barriers	Expand the professions in loan reimbursement programs offered by the state to include additional mental health professionals